

[On-demand]

Web

<p><b>On-demand Symposium 1</b></p> <p>Diversity in Postgraduate Clinical Training: Learning from Diverse Perspectives</p>	<p><b>On-demand Symposium 2</b></p> <p>Psychiatry education for all physicians</p>	<p><b>On-demand Symposium 3</b></p> <p>The potential of liberal arts in the community oriented medical education.</p>	<p><b>On-demand Symposium 4</b></p> <p>Graphic Medicine -Medical Education and Shame-</p>	<p><b>On-demand Symposium 5</b></p> <p>Suggestions for Medical School Faculties to Improve Support Services for Students with Disabilities</p>	<p><b>On-demand Symposium 6</b></p> <p>Research Findings and Future Perspectives for the Computer-Based Testing of the National Medical Examination</p>	<p><b>On-demand Symposium 7</b></p> <p>Community-based medicine and interprofessional education</p>
<p><b>On-demand Symposium 8</b></p> <p>Enhancement of CME for the ideal construction of clinical settings, with a focus on the goals of the Model Core Curriculum (R4).</p>	<p><b>On-demand Symposium 9</b></p> <p>Results of the needs assessment survey for the introduction of the revised core curriculum in 2022 and materials to meet those needs</p>	<p><b>On-demand Symposium 10</b></p> <p>Educational Case Report Session by Young Educators</p>	<p><b>On-demand Symposium 11</b></p> <p>Helping international participants know more about medical education in Japan</p>	<p><b>On-demand Symposium 12</b></p> <p>Support for medical professionals who provide double care for child care and nursing care</p>	<p><b>On-demand Symposium 13</b></p> <p>Introduction to Medicine and artificial intelligence/Big data with Python</p>	

August 8 (Thu) Venue: Teikyo University, Itabashi Campus

	Room 7 Lecture Room 301	Room 8 Lecture Room 302	Room 9 Lecture Room 307	Room 10 Lecture Room 308
10:00				
11:00	Board of Directors (10:00-12:00)			
12:00				
13:00		Board of Delegates (12:10-14:10)		
14:00				
15:00	Pre Conference Workshop 1 (14:20-15:50) Workshop for beginners of medical education ~Diversity & Inclusion with novice medical educators~	Pre Conference Workshop 2 (14:20-15:50) Enhancing Debriefing Skills: An Advanced Workshop for Simulation Educators with Meta-Debriefing	Pre Conference Workshop 3 (14:20-15:50) Sixth meeting of the community for institutional research in healthcare professional education~ Are your IR activities connected to the future?	Pre Conference Workshop 4 (14:20-15:50) Workshop to learn the basics of educational research
16:00	Pre Conference Workshop 5 (16:00-17:30) Task Shifting and Task Sharing in Medical Education	Pre Conference Workshop 6 (16:00-17:30) How to implement Programmatic Assessment in Japan - Assessment in various situations, such as early grades and clinical clerkship-	Pre Conference Workshop 7 (16:00-17:30) Diverse realities of postgraduate clinical training in community hospitals	Pre Conference Workshop 8 (16:00-17:30) Objective Structured Teaching Evaluation for Teaching Physicians
17:00				
18:00				
<p>Welcome Reception [Hotel Chinzanso Tokyo Hotel Bldg. 1F Ballroom] (18:30-)</p>				

August 9 (Fri)

	Room 1	Room 2	Room 3	Room 4	Room 5	Room 6
	Clinical Auditorium	Lecture Room 209	Lecture Room 208	Lecture Room 204	Lecture Room 203	Lecture Room 201
8:00	Opening Ceremony					
9:00	Invited Lecture 1 (8:45-9:35) Making Majority Privilege Visible: Implications for Healthcare Professionals	Symposium 1 (8:30-10:00) [Public Debate] Why Isn't Educational Collaboration Between the JSEM and other Academic Societies Progressing?- To you, in 10 years	JSME56 Special Event 1 (8:30-10:00) SOGI~A Challenge for Medical Education~	Symposium 2 (8:30-10:00) Implementation and dissemination of "plain Japanese" to promote health among international residents	Oral Session 1 (8:30-9:30) Learning: Knowledge, clinical reasoning/Active learning	Oral Session 2 (8:30-9:40) Learning: Behavioral science, Social science/Equity, Diversity, and Inclusion
10:00	Invited Lecture 2 (9:45-10:35) Harassment prevention in the medical field based on scientific evidence				Oral Session 3 (9:35-10:35) Learning: Clinical skills and simulation (1)	Oral Session 4 (9:45-10:45) Learning: Teamwork and inter-professional collaboration
11:00	Invited Lecture 3 (10:45-11:35) Why do people become addicted to drugs?—The opposite of Addiction is Connection.	Collaboration with Academic Societies (Japanese Society of Public Health) (10:15-11:45) Fostering a public health mindset among healthcare professionals	Symposium 3 (10:15-11:45) Diversity & Inclusion for Student Selection in Medical Schools	Symposium 4 (10:15-11:45) Prospects for Game Based Learning in healthcare professional education	Oral Session 5 (10:40-11:40) Curriculum development and curriculum evaluation/Correspondence to The Model Core Curriculum revision	Oral Session 6 (10:50-11:50) Learning: Patient safety
12:00		Luncheon Seminar 1 (12:00-12:50)	Luncheon Seminar 2 (12:00-12:50)	Luncheon Seminar 3 (12:00-12:50)	Luncheon Seminar 4 (12:00-12:50)	
13:00	General Meeting (13:00-14:00)					
14:00	Presidential Lecture (14:10-15:00) Diversity and Inclusion Make Japanese Healthcare Shine					
15:00						
16:00	Invited Lecture 4 (15:10-16:00) Approach to students with diverse attitudes	Symposium 5 (15:10-16:40) Panel Discussion - Commonality between Medical Education and Social Medicine -, a joint project of the Japan Society for Medical Education and the Japan Board of Public Health and Social Medicine	Symposium 6 (15:10-16:40) The enhancement measures for clinical clerkship in order to achieve the qualifications and competencies of the model core curriculum for medical education (2022).	Japan, Korea and Taiwan Joint Symposium (15:10-16:10)	Oral Session 7 (15:10-16:10) Learning: Community and Internationalization (1)	Oral Session 8 (15:10-16:10) Learning: Information and communication technology, Online learning/Research, and academic scholarship
17:00	Invited Lecture 5 (16:10-17:00) Liberal Arts Education for Medical Professionals			Japan, Thailand and Malaysia Medical Educators Exchange Symposium (16:20-17:20)	Oral Session 9 (16:15-17:15) Learning: Professionalism and ethics (1)	Oral Session 10 (16:15-17:15) Learning: Artificial intelligence, information utilization/Research, and academic scholarship
18:00	Invited Lecture 6 (17:30-18:20) Moving from Diversity and Inclusion to Belonging: Challenges for All	Symposium 8 (18:00-19:00) How should VR technology be used in medical education?	Symposium 9 (18:00-19:00) Propositions for programme evaluation indicators regarding Area 7 of the WFME Global Standards	Symposium 10 (18:00-19:00) Digitization of Medical Education Model-Core curriculum and Medical Education	Oral Session 11 (17:20-18:20) Learner support: Career planning	Oral Session 12 (17:20-18:20) Learner assessment: Assessment in clinical clerkship and training/ Others
19:00						
Networking Reception [Teikyo University, Itabashi Campus Arena] (19:10-)						

Venue: Teikyo University, Itabashi Campus

Room 7 Lecture Room 301	Room 8 Lecture Room 302	Room 9 Lecture Room 307	Room 10 Lecture Room 308	Poster Room 1 B1F Foyer	Poster Room 2 1F Godereccio		
						8:00	
<b>Workshop 1</b> (8:30-10:00) Let's create ICT teaching materials with videos and sounds in anticipation of the CBT of the national licensing exam	<b>Workshop 2</b> (8:30-10:00) Utility of International Medical Activities in the Japanese Medical Community	<b>Workshop 3</b> (8:30-10:00) Education Practice Update through the Combination of Medical Education and Japanese Cultural Studies. - Understanding and Utilizing Characteristics of Japanese Learners -	<b>Workshop 4</b> (8:30-10:00) Why doesn't it work? Your Training for newcomers ~Are you aware of cognitive load theory? ~	<b>Poster Mounting</b> (8:30-10:00)		9:00	
						10:00	
<b>Workshop 5</b> (10:15-11:45) Let's experience some self-care education! ~Resilience, Know Your Strengths	<b>Workshop 6</b> (10:15-11:45) The state of educational work as seen through the 'doctor work style reform'.	<b>Workshop 7</b> (10:15-11:45) Thinking about how to read books - to engage in behavioral and social science learning	<b>Workshop 8</b> (10:15-11:45) World Café 2024: The globalization of medical education from a Japanese perspective	<b>Poster Viewing</b> (10:00-16:50)		11:00	
						12:00	
<b>Luncheon Seminar 5</b> (12:00-12:50)	<b>Luncheon Seminar 6</b> (12:00-12:50)					13:00	
						14:00	
						15:00	
<b>Workshop 9</b> (15:10-16:40) What Educational Support in Healthcare Education Can We Provide?- Thinking through the case of a learner with developmental disabilities-	<b>Workshop 10</b> (15:10-16:40) Learning to support LGBTQ students and colleagues: sharing the difficulties and uneasiness surrounding sexual orientation and gender identity (SOGI) in educational settings	<b>Workshop 11</b> (15:10-16:40) Continued: Medical Improv workshop	<b>Workshop 12</b> (15:10-16:40) Kampo Curriculum and Kampo Clinical Practice Role Play Experience	<b>Poster Session</b> (16:50-17:50)		16:00	
						17:00	
<b>Symposium 7</b> (17:00-18:30) Discussion on the future of medicine and medical education, based on what medical students have acquired through "cross-boundary learning"	<b>Sponsored Symposium 1</b> (17:00-18:30) Diversity & Inclusion ~To the bright future for all atopic dermatitis patients~	English 1 Active learning/Clinical skills, simulation/Online learning, ICT/Research 1P-A Curriculum development and curriculum evaluation (1) 1P-M Learner assessment: Admission and selection/ Computer-based Test, National board examination/ Objective structured clinical examinations (OSCE), and simulation-based assessment (1) 1P-N Learner assessment: Assessment in clinical clerkship and training		<b>Poster Session</b> (16:50-17:50)	<b>Poster Session</b> (16:50-17:50)	18:00	
				1P-B Learning: Knowledge and clinical reasoning/Active learning (1) 1P-C Learning: Clinical skills and simulation (1) Pre-clinical training 1P-D Learning: Clinical skills and simulation (2) Clinical clerkship 1P-E Learning: Communication and interpersonal relations (1) 1P-F Learning: Teamwork and inter-professional collaboration (1) 1P-G Learning: Patient safety/Professionalism and ethics (1) 1P-H Learning: Community and internationalization (1) 1P-I Learning: Information and communication technology, and Online learning (1) 1P-J Learning: Research and academic scholarship 1P-K Learning: Equity, Diversity, and Inclusion 1P-L Learning: Others, learning, education and clinical clerkship (1) 1P-O Learner support: Academic support (1) 1P-P Learner support: Career planning, work-life balance/Mentoring, and coaching (1) 1P-Q Instructor training and evaluation			19:00
<b>Networking Reception [Teikyo University, Itabashi Campus Arena]</b> (19:10-)							

August 10 (Sat)						
	Room 1 Clinical Auditorium	Room 2 Lecture Room 209	Room 3 Lecture Room 208	Room 4 Lecture Room 204	Room 5 Lecture Room 203	Room 6 Lecture Room 201
8:00				Morning Seminar 1 (7:30-8:20)	Morning Seminar 2 (7:30-8:20)	
9:00	Invited Lecture 7 (8:45-9:35) Stories of diversity ~the possibility of narrative	JSME56 Special Event 2 (8:30-10:00) Gender Equity in the Medical Community: Current Status and Challenges	JSME56 Special Event 3 (8:30-10:00) What Do Students, Residents, and Instructors Learn in Clinical Clerkship and Training in Community Medicine?	Symposium 11 (8:30-10:00) En"joy" Life!	Oral Session 13 (8:30-9:30) Learning: Community and internationalization (2)	Oral English Session 1 (8:30-9:30) Learning: ICT, simulation/ Learner Assessment
10:00	Special Lecture 1 (9:45-10:35) Accreditation of Medical Schools by the Japan Accreditation Council for Medical Education: Overview of the First Round Accreditation and Further Prospect	JSME56 Special Event 4 (10:15-11:45) How to support medical staff of parenting generation	JSME56 Special Event 5 (10:15-11:45) Psychological safety: a requisite for effective interprofessional work	Symposium 12 (10:15-11:45) Discussion of the use of PG-EPOC in the workplace	Oral Session 14 (9:35-10:35) Learning: Clinical skills and simulation (2)	Oral English Session 2 (9:35-10:35) Learning: communication, interprofessional collaboration, professionalism
11:00	Invited Lecture 8 (10:45-11:35) Inclusion of people with disabilities in health care/ medical education				Oral Session 15 (10:40-11:40) Learning: Professionalism and ethics (2)	Oral English Session 3 (10:40-11:40) Learning: internationalization, integrative medicine/ Learner support
12:00		Luncheon Seminar 7 (12:00-12:50)	Luncheon Seminar 8 (12:00-12:50)	Luncheon Seminar 9 (12:00-12:50)	Luncheon Seminar 10 (12:00-12:50)	
13:00						
14:00	Prize Winners' Talk (13:05-14:35)	Collaborative Exploratory Project with the Japanese Association of Anatomists (13:05-14:35) A Primer on Implementing Professionalism through Diversified Perspectives in Anatomy	Symposium 13 (13:05-14:35) What Should We Do to Promote Clinical Clerkships, especially in non-academic hospitals?	Awards for Academic Excellence 1 (13:05-14:35) Student Award	Symposium 14 (13:05-14:35) D&I in medical education, and education of D&I in medicine	Oral Session 16 (13:05-14:05) Learning: Communication and interpersonal relations
15:00	Awards for Academic Excellence 2 (14:45-16:05) Young Investigator Award	JSME56 Special Event 6 (14:50-17:30) Let's Talk About Our Favorite Curriculum!	Symposium 15 (14:50-16:20) Co-creation of the Annual Meeting of the Japan Society for Medical Education Program: toward medical education to transform diversity into strength	Symposium 16 (14:50-16:20) From Anatomy Practice to Cadaver Surgical Training	Sponsored Symposium 2 (14:50-16:20) CIBINQO (Atopic dermatitis), LITFULO (Alopecia areata)	Oral Session 17 (14:10-15:10) Instructor training and evaluation
16:00						Oral Session 18 (15:15-16:15) Learner assessment: Admission and selection/ Objective structured clinical examinations (OSCE)/Others
17:00	Invited Lecture 9 (16:15-17:05) Medical Education for Students with Neurodevelopmental Disorders from the perspective of Neurodiversity		Symposium 17 (16:30-17:30) Deliberating on the Present and Future of Clinical Training Systems	Symposium 18 (16:30-17:30) Psychological Approaches in Medical Education	Oral Session 20 (16:30-17:30) Learner support: Work-life balance/Others	Oral Session 19 (16:20-17:20) Learner support: Academic support/Others
18:00	Closing Ceremony					

Venue: Teikyo University, Itabashi Campus

Room 7 Lecture Room 301	Room 8 Lecture Room 302	Room 9 Lecture Room 307	Room 10 Lecture Room 308	Poster Room 1 B1F Foyer	Poster Room 2 1F Godereccio			
Morning Seminar 3 (7:30-8:20)						8:00		
Workshop 13 (8:30-10:00) A la carte workshop for medical education using ICT	Workshop 14 (8:30-10:00) Let's try DMUI! Dialogical Meetings for Interprofessional Understanding	Workshop 15 (8:30-10:00) Why "Diversity": Changes caused by learning and working with healthcare students and professionals with disabilities.	Workshop 16 (8:30-10:00) Fostering 'Authenticity' as Diverse Health Professions: Exploring Professional Identity Formation	Poster Mounting (8:30-10:00)		9:00		
Workshop 17 (10:15-11:45) Incorporating a Patient Safety perspective into Inter Professional Education - Let's Try Patient Journey Mapping	Workshop 18 (10:15-11:45) Focus on what learners can do and their strengths! Experience and learn how to coach using acknowledgment for learners!	Workshop 19 (10:15-11:45) Educating health professionals to foster student resilience and respond to diverse situations - Let's learn from the experience of "Whole Person Care Program" at McGill University!	Workshop 20 (10:15-11:45) Professionalism Education Using Patient Storytelling			10:00		
Special Lecture 2 (Luncheon Seminar 11) (12:00-12:50) Innovations in medical education through Spatial Computing	Luncheon Seminar 12 (12:00-12:50)					11:00		
Workshop 21 (13:05-14:35) How could we introduce WpBA into our clinical clerkships?	Workshop 22 (13:05-14:35) Let's all think about the future of pre-clinical medical education!	Workshop 23 (13:05-14:35) Women doctors' leadership education prototype experience. Men can join, too!	Workshop 24 (13:05-14:35) Constructing a Good Practice of Lifelong Learning for medical professionals themselves, reconsidering from a lifelong career history.	Poster Viewing (10:00-16:30)		12:00		
Workshop 25 (14:50-16:20) Key points for managing SP organisations with respect for each and every individual.	Workshop 26 (14:50-16:20) Bridging the Generation Gap: Nudging that Resonates with Gen Z	Workshop 27 (14:50-16:20) Develop your skills in writing and evaluating an informative articles in health professions education as a researcher and a reviewer: A Concise Guide Workshop	Workshop 28 (14:50-16:20) How to describe "Reflection" in the Japanese Society for Medical Education Certified Medical Education Specialist?			13:00		
Symposium 19 (16:30-17:30) Pioneering Conflict of Interest Education in Medical School and Medical Community through the Power of Medical Students and Young Physicians	English 2 Communication, Interprofessional collaboration/Professionalism, ethics/Equity, diversity, and inclusion English 3 Curriculum development and evaluation/Learner assessment 2P-A Curriculum development and curriculum evaluation (2) 2P-M Learner assessment: Admission and selection/Computer-based Test, National board examination/Objective structured clinical examinations (OSCE), and simulation-based assessment (2) 2P-N Learner assessment: Others			Poster Session (16:30-17:30)	Poster Session (16:30-17:30)	14:00		
			2P-B Learning: Knowledge and clinical reasoning/Active learning (2) 2P-C Learning: Clinical skills and simulation (3) Post-graduate clinical training 2P-D Learning: Clinical skills and simulation (4) Others 2P-E Learning: Communication and interpersonal relations (2) 2P-F Learning: Teamwork and inter-professional collaboration (2) 2P-G Learning: Patient safety/Professionalism and ethics (2) 2P-H Learning: Community and internationalization (2) 2P-I Learning: Information and communication technology, and Online learning (2) 2P-J Learning: artificial intelligence and information utilization 2P-K Learning: Behavioral science and Social science 2P-L Learning: Others, learning, education and clinical clerkship (2) 2P-O Learner support: Academic support (2) 2P-P Learner support: Career planning, work-life balance/Mentoring, and coaching (2) 2P-Q Others					15:00
						16:00		
						17:00		
						18:00		